

Grade 6 - Science

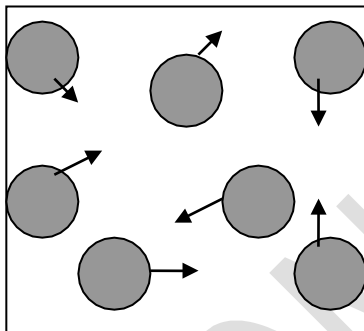
Student Review Pack

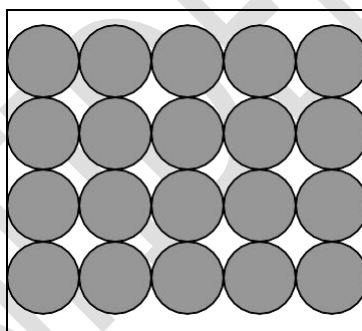
Week	Topic	Lesson	Resources
Week 13	Particle Theory	States of Matter	Longman Chemistry pg 20-29
Week 14	Particle Theory	Air Pressure	Longman Chemistry pg 30-35
Week 17	Chemistry	The Periodic Table	Longman Chemistry pg 45
Week 18	Chemistry	Chemical Reactions	Longman Chemistry pg 14

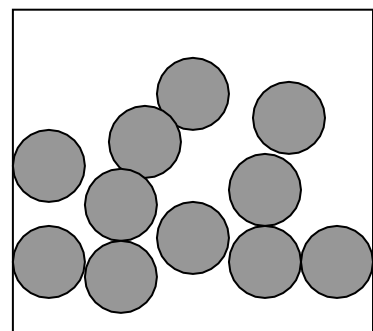
*if Longman Chemistry textbook is not available, use notes and booklets provided in class.

Particle Theory - States of Matter

Name the three states of matter below:







Write one sentence to describe the **particle** arrangement for each of the above states:

- a) _____

- b) _____

- c) _____

Name the processes that are described below:

Example: solid + heating = melting

- a) gas + cooling = _____
- b) liquid + heating = _____
- c) liquid + cooling = _____
- d) solid → gas = _____

The Water Cycle

Try an experiment at home!

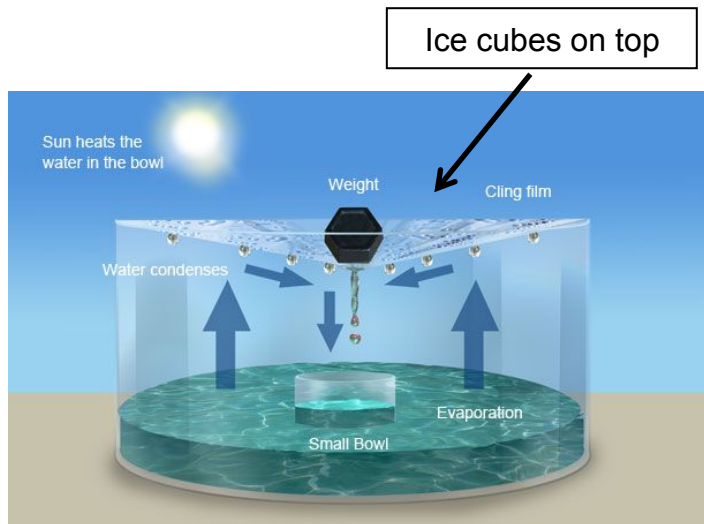
Search 'Water Cycle Experiment' on YouTube.

https://www.youtube.com/watch?v=2rwFK5_Viqo

Hot water **evaporates** and the steam rises.

It comes into contact with the cold cling film with ice and it **condenses**.

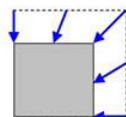
The water then drops down as **precipitation** and is collected in the smaller beaker.



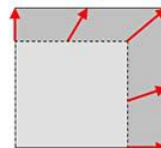
Particle Theory - Air Pressure

Complete the sentences using the word bank:

thermometer	faster	contracts	closer	substance	cooled
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COLD



HOT

When a _____ is heated, the particles move _____ causing it to _____.

When a substance is _____, the particles move _____ to each other. The substance _____.

This describes how a _____ works.

The **density** of an object is its mass per unit volume.

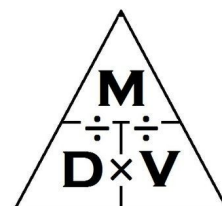
density = mass / volume

A sugar cube has a **mass** of 16g.

Each side of the cube is 2cm in length.

(Remember: **volume** = length x width x height)

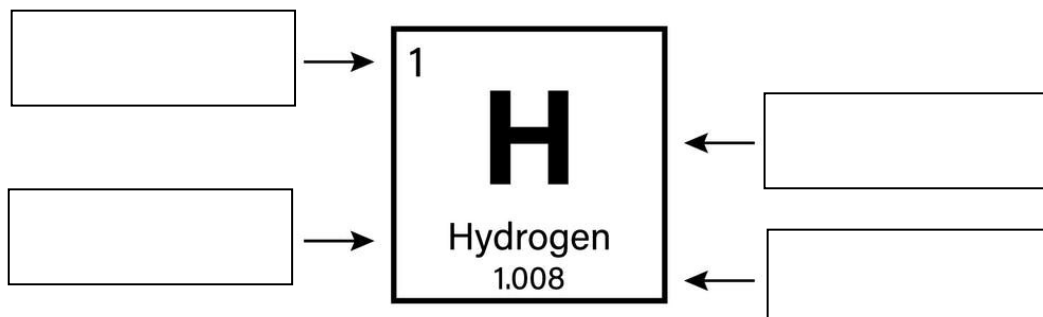
Calculate the **density** of the sugar cube:



Chemistry - The Periodic Table

Use the Periodic Table on page 45 of the Longman Chemistry Textbook, Unit 2.2, Elements.

1. Label the parts of the hydrogen element: *name, atomic number, atomic weight, symbol*.



2. What are the symbols for the following elements?

- a) Magnesium _____
- b) Potassium _____
- c) Iron _____
- d) Copper _____

3. What are the names of the following elements?

- a) C _____
- b) Cl _____
- c) Au _____
- d) Sr _____

4. What are the atomic numbers of the following elements?

- a) Calcium _____
- b) Iron _____
- c) Gold _____
- d) Uranium _____

5. Which element is used to kill bacteria in swimming pools? _____

6. Which element is used to blow up party balloons? _____

7. Which element is often used in batteries? _____

8. Which element is commonly used in toothpaste? _____

9. Which two elements are commonly used to make jewellery? _____

10. Which element is used to clean cuts and wounds? _____

Go to Longman Chemistry Textbook, Unit 2.3, Elements, compounds and mixtures
Page 52. Answer Q4.

Chemistry - Chemical Reactions

Chemical reactions are when materials are changed and **new** substances are made.

Write 3 examples of chemical reactions:

- a) _____
- b) _____
- c) _____

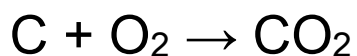


Complete the sentence using the word bank:

colour	heat	gas
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We know a chemical reaction is happening when there is _____ released or taken in, _____ formation and a _____ change.

Chemical equation:










- a) Write this chemical equation in **words**: _____
- b) The reactants are the starting materials in a reaction. What are the reactants in this reaction?

- c) The products are the substances made in a reaction. What is the product of this reaction?

The Science Behind the Colours of Fireworks

Did you know that fireworks were different colours because of the minerals and **elements** present? Use the guide to colour the fireworks!

 BaCl₂	 CuCl	 SrCu	
 Fe	 Ca²⁺	 NaCl	 Al
ORANGE Calcium Salts Ca²⁺	RED Strontium Carbonate SrCO₃	BLUE Copper Chloride CuCl	PURPLE Strontium Copper SrCu
GREEN Barium Chloride BaCl₂	GOLD Glowing Iron Fe	YELLOW Sodium Chloride NaCl	SILVER Aluminum Al